

Preparing for the Missouri All-State Jazz Audition



1. Materials – can be accessed through the website: WWW.MOAJE.ORG
 - a. Blues Tune – “A Little of This” (F), Aebersold, Vol. 42
 - b. Approaching the Standards Tune – “Satin Doll”
 - c. Swing Etude Set 4 (based on Take the ‘A’ Train) (C)
 - d. Latin Etude Set 4 (based on Recordame) (C)
 - e. MOAJE State Drumset Patterns PDF link: [MOAJE State Drum Set Patterns](#)

2. THE AUDITION PROCESS
 - a. PRELIMINARY ROUND
 1. Etudes
 - a. Both Swing and the Latin etudes will be used in the preliminary round. The etudes and play-along tracks can be found on the MOAJE website
 - b. Every student will play to the play-along track posted on the MOAJE website. Each room will have a playback device and adequate speakers to play along with. The judge will start/stop the track and students should ensure they have practiced with these tracks provided by MOAJE before the audition. Students will also take the count-off given by the track itself and should be comfortable with doing so by the time of the audition
 2. Improvisation
 - a. We will only use “A Little of This” from Blues in All 12 Keys (Aebersold) book as mandated by MOAJE and the Set 4 All-State Auditions in the preliminary round.
 - b. All Horns (saxes, trumpets, trombones):
 - i. 1 st chorus melody/head
 - ii. 2nd / 3rd choruses improvisation
 - iii. Piano / Vibes / Guitar:
 1. 1st chorus melody / head
 2. 2nd chorus comping
 3. 3rd / 4th chorus improvisation
 - iv. Bass:
 1. 1st Chorus melody / head
 2. 2nd chorus Walking
 3. 3rd / 4th chorus improvisation
 - v. Drums:
 1. 1st chorus swing feel with sticks
 2. 2nd chorus melody/head on drums (play the melody!)
 3. 3rd / 4th chorus solo over the track

3. Style/Feels:

(Drum Set Only) Drummers will need to demonstrate the following styles/feels (as listed on the MOAJE website). The judge/monitor will start and stop the students:

1. Swing Feel (with brushes), 2. Bossa Nova, 3. Samba, 4. Funk,
5. Jazz Waltz, 6. Shuffle

b. CALL BACK ROUND

1. Etudes

- a. Both Swing and the Latin etudes will be used in the Call-back Round. The etudes and play-along tracks can be found on the MOAJE website
- b. Every student will play to the play-along track posted on the MOAJE website. Each room will have a playback device and adequate speakers to play along with. The judge will start/stop the track and students should ensure they have practiced with these tracks provided by MOAJE before the audition. Students will also take the count-off given by the track itself and should be comfortable with doing so by the time of the audition

2. Improvisation

- a. We will only use "Satin Doll" from Approaching the Standards vol. 1 book as mandated by MOAJE and the Set 4 All-State Auditions in the Call-back round.

b. All Horns (saxes, trumpets, trombones):

- i. 1st chorus melody / head
- ii. 2nd / 3rd choruses improvisation
- iii. Piano / Vibes / Guitar:
 1. 1st chorus melody / head
 2. 2nd chorus comping
 3. 3rd / 4th chorus improvisation

iv. Bass:

1. 1st Chorus melody / head
2. 2nd chorus Walking
3. 3rd / 4th chorus improvisation

v. Drums:

1. 1st chorus swing feel with sticks
2. 2nd chorus melody / head on drums (play the melody!)
3. 3rd / 4th chorus solo over the track

Rhythm Section Call backs will be played together in small groups. Another director not involved in judging will organize it, to make sure that everyone gets the correct numbers on the sheets for judging and it will still be blind. This allows for the real feel of the rhythm section and the interaction that you can't get from a play-along recording.

3. Sight-Reading

- a. Sight-reading excerpts will be used on the call back auditions. There will also be potential lead AND section call back auditions for trumpet, trombone, or saxophone.

3. HOW TO IMPROVE YOUR STUDENTS' PREPARATIONS FOR THE AUDITIONS

- a. Get your students to listen to jazz
 - i. Many of the judges felt that many of the students sounded like they never listened to any jazz
 - ii. It also sounded like the students had not listened to the reference recordings of the etudes
 - iii. Spend time listening. Students may need help learning how to be active listeners
- b. Help your students with their rhythms
 - i. Many of the students do not have good rhythmic accuracy
 - ii. Many of the students do not have a good understanding of the jazz language
- c. Work with members of MOAJE
 - i. Many of our members are willing and quite excited to go out and work with groups and/or individuals
 - ii. Many college instructors are interested in helping out in the local high schools.

Please feel free to contact me with any additional questions or concerns you may have. I'm always happy to assist or put you in touch with someone near you that can as well.

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